



School District #49 (Central Coast)

Posting #B008-25/26

July 23, 2025

Registered Clinical Counsellor September 1, 2025 to June 30, 2026

Job Summary

This temporary position is to cover a maternity leave. Working under a service contract as part of the interdisciplinary School District 49 (Central Coast) team and reporting directly to the District Lead of Mental Wellness, the Registered Clinical Counsellor will play a vital role in supporting the well-being of students across all grade levels, from Kindergarten to Grade 12. This individual will work alongside our current Counsellor and collaborate closely with school leadership, including Principals, to ensure a comprehensive and holistic approach to student wellness. By working proactively with educators and families, the Counsellor will help create a positive, inclusive and supportive school environment that prioritizes mental health, emotional resilience, and personal development for all students.

Primary Roles and Responsibilities

As a Registered Clinical Counsellor, job duties include the following:

- Conducts an initial assessment and history of the student to understand their needs.
- Works with students to collaboratively develop a care plan.
- Plans collaboratively with students, their families, teachers, administrators and community agency personnel to develop effective strategies to promote the educational, wellness, social and emotional development of students (K-12).
- Provides a continuum of services of preventive, developmental, remedial and intervention services and programs within the school environment.
- Connect students to Indigenous cultural supports to promote holistic healing and wellness.
- Provides advocacy and case management services, as required.
- Develops collaborative relationships with appropriate organizations and providers to support a coordinated system of care for students.
- Maintains clinical records in accordance with professional standards. Ensures all required documentation is accurate and complete.
- Maintains strict confidentiality of information.

Other Roles and Responsibilities

- Reports or assists with reports to the Ministry of Children and Family Development (MCFD).
- Proactively reduces barriers to student success.
- Provides instruction to students in areas such as peer helping, conflict resolution, social and life skills.
- Provides in-service and support to teachers in the area of counselling skills, youth mental health and provide updated information to school staff about Child Abuse Prevention on an annual basis.
- Works collaboratively with classroom teachers and advisors to advance students' educational achievement through executive functioning skill development and goal setting.

- Supports educational programming related to child development, including coordination of preventative curriculum through the use of guest speakers and workshops.
- Provides appropriate referrals to other support services and community resources.
- Attends student support meetings as necessary and act as a resource and support for students of concern.
- Is able to work within a flexible school schedule and available at other times to respond to emergencies and critical incidents.
- Carries out other school duties as assigned,

As a member of the School District 49 (Central Coast) Team, job duties include the following:

- Document and report activity in alignment with School District 49 (Central Coast) practices and support internal and external reporting as required including maintaining accurate case management, file recording and monthly reporting systems.
- Attend relevant professional training and meetings when directed.
- Participate in staff development, staff meetings and department meetings as required.
- Participate in data collection and evaluation tasks as requested.

Knowledge and Skills

Familiarity and experience in Indigenous Communities:

- Knowledge of indigenous culture and practices including from the territory in which the work of School District 49 (Central Coast) takes place; Ability to speak about one's own indigenous culture, if applicable, and any communities the (prospective employee has previously lived in or held jobs within).
- In-depth knowledge of the experience of indigenous peoples in Canada including the ongoing processes of colonization, discrimination, and structural violence, and the effects on the health and wellbeing of indigenous communities.
- Knowledge and practice of providing community-based services to indigenous peoples using philosophies of cultural humility and cultural safety.

Communication Skills and Abilities

- Communicates effectively, both verbally and in writing, with staff members, students, parents, and outside community agencies and partners.

Leadership Skills and Abilities

- Ability to work independently and be part of an integrated community team and in partnership with a variety of agencies.
- Ability to multi-task while remaining composed and maintaining a professional attitude in high stress situations.
- Proven ability to work independently and be part of an integrated community team and in partnership with a variety of organizations.

Program Knowledge and Abilities

- Awareness of the dynamics of active and ongoing substance use, sexual abuse, family violence, child abuse and neglect, grief, suicide, depression, healing and recovery.

- Ability to practice using philosophies of cultural safety and humility, harm reduction, and trauma informed care.
- Knowledge and ability to work ethically and maintain professional boundaries when working with vulnerable students.
- A sound knowledge of the local mainstream community and services/resources.
- Demonstrated success in interventions, crises, and service outcomes.
- Awareness in the value of harm reduction practices.
- Knowledge of ethics and boundaries.
- Due to physical requirements of the work, the incumbent must spend a major portion of the workday standing, walking, and/or sitting as well as possible bending and stretching.

Qualifications/Education

- Legally entitled to work in Canada.
- Minimum Master's degree in Counselling from a four-year college or university, registered as a clinical counsellor in BC or equivalent.
- RCC, MACP, or CCC Designation or equivalent.
- Recognized course(s) in cultural safety and humility or equivalent life and/or professional experience.

Work Experience

- A minimum of 2 years providing clinical counselling services in a health care or social services organization.
- Relevant experience working within Indigenous communities and/or non-profit organizations is preferred, specifically in addressing the trauma of Day and Residential Schools, Indian Hospitals and other colonial processes and institutions.

Licenses and/or Certificates

- Member in good standing of the BC Association of Clinical Counsellors.
- Clear vulnerable sector criminal record check within past six months.
- MSW (specialization in clinical practice), RSW

The annual salary range for this position is \$95,506 to \$119,382. A successful Criminal Record Check must be completed prior to acceptance of employment.

School District 49 (Central Coast) will make every effort to assist in finding housing for the successful applicant.

Please forward your resume by 4:00 PM on August 22, 2025 to: tmoren@sd49.ca

Mr. Stephen Dishkin
 Superintendent of Schools
 PO Bag 130
 Hagensborg, BC
 V0T 1H0
 Phone: (250) 982-2691
 Email: tmoren@sd49.ca

Only the applicants shortlisted will be contacted.